

RIDGE SPRING-MONETTA HIGH

10 j.p. kneece
monetta, s.c. 29105

GRADES 9-12 High School

ENROLLMENT 235 Students

PRINCIPAL william jay ward 803-685-2100

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	5	4	3	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 2 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Excellent	N/A
2003	Good	Excellent	Yes
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.4	N/A	N/A	71.2	N/A	N/A
Passed 1 subtest	9.8	N/A	N/A	14.7	N/A	N/A
Passed no subtests	7.8	N/A	N/A	14.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	100.0%	95.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.0	7.5
Seniors who met the SAT/ACT requirement	13.0	7.6
Seniors who met the grade point average	43.5	43.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	57	165
Number of Diplomas	41	123
Rate	71.9%	75.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	49	100.0	46	13.0	57	71.9	NO
Gender							
Male	21	100.0	22	13.6	29	65.5	N/A
Female	28	100.0	24	12.5	28	78.6	N/A
Racial/Ethnic Group							
White	19	100.0	18	22.2	22	72.7	N/A
African-American	28	100.0	26	7.7	33	69.7	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	2	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	41	100.0	43	14.0	46	82.6	N/A
Disabilities other than speech	8	100.0	3	I/S	11	27.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	46	100.0	46	13.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	49	100.0	46	13.0	57	71.9	N/A
Socio-Economic Status							
Subsidized meals	22	100.0	25	0.0	30	63.3	N/A
Full-pay meals	26	100.0	21	28.6	27	81.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	55	92.7	8.3	29.2	43.8	18.8	72.9	YES	NO
Gender									
Male	21	100.0	5.0	35.0	40.0	20.0	70.0	N/A	N/A
Female	34	88.2	10.7	25.0	46.4	17.9	75.0	N/A	N/A
Racial/Ethnic Group									
White	23	91.3	10.5	26.3	42.1	21.1	68.4	I/S	I/S
African-American	32	93.8	6.9	31.0	44.8	17.2	75.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	50	92.0	2.3	31.8	45.5	20.5	77.3	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	55	92.7	8.3	29.2	43.8	18.8	72.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	55	92.7	8.3	29.2	43.8	18.8	72.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	26	92.3	13.0	34.8	34.8	17.4	65.2	I/S	I/S
Full-pay meals	29	93.1	4.0	24.0	52.0	20.0	80.0	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	55	92.7	10.4	20.8	45.8	22.9	79.2	YES	NO
Gender									
Male	21	100.0	15.0	5.0	55.0	25.0	85.0	N/A	N/A
Female	34	88.2	7.1	32.1	39.3	21.4	75.0	N/A	N/A
Racial/Ethnic Group									
White	23	91.3	15.8	10.5	36.8	36.8	73.7	I/S	I/S
African-American	32	93.8	6.9	27.6	51.7	13.8	82.8	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	50	92.0	4.5	20.5	50.0	25.0	86.4	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	55	92.7	10.4	20.8	45.8	22.9	79.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	55	92.7	10.4	20.8	45.8	22.9	79.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	26	92.3	13.0	21.7	56.5	8.7	82.6	I/S	I/S
Full-pay meals	29	93.1	8.0	20.0	36.0	36.0	76.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 235)				
Retention rate	8.2%	Up from 6.5%	9.7%	9.1%
Attendance rate	95.0%	Up from 93.7%	95.7%	96.0%
Eligible for gifted and talented	7.8%	Up from 4.2%	7.0%	5.8%
With disabilities other than speech	11.6%	Down from 20.7%	14.2%	12.7%
Older than usual for grade	12.8%	Up from 11.4%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.1%	1.2%	1.6%
Enrolled in AP/IB programs	9.9%	Down from 11.0%	9.6%	10.2%
Successful on AP/IB exams	N/AV		41.4%	53.8%
Annual dropout rate	2.6%	Down from 4.4%	2.7%	2.7%
Career/technology students in co-curricular organizations	32.2%	Down from 91.1%	5.9%	3.6%
Enrollment in career/technology center courses	179	Up from 158	445	466
Students participating in worked-based experiences	17.2%	Down from 38.2%	18.7%	25.7%
Career/technology students mastering core competencies	86.6%	Up from 75.6%	72.9%	77.7%
Career/technology completers placed	97.3%	Up from 95.5%	98.7%	99.3%
Teachers (n= 24)				
Teachers with advanced degrees	37.5%	Up from 28.0%	50.0%	52.0%
Continuing contract teachers	83.3%	Down from 92.0%	79.7%	82.1%
Highly qualified teachers**	82.4%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	0.0%		11.1%	8.6%
Teachers returning from previous year	83.1%	Up from 81.5%	86.2%	86.2%
Teacher attendance rate	95.4%	Up from 95.3%	95.0%	95.3%
Average teacher salary	\$41,815	Down 2.9%	\$40,703	\$41,060
Prof. development days/teacher	8.3 days	Up from 7.7 days	10.6 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.8 to 1	24.2 to 1	26.4 to 1
Prime instructional time	89.9%	Up from 87.8%	89.3%	90.0%
Dollars spent per pupil*	\$11,863	Up 23.0%	\$6,757	\$6,310
Percent of expenditures for teacher salaries*	54.8%	Down from 58.6%	58.2%	57.9%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Parents attending conferences	95.4%	Down from 99.0%	86.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

RS-M High has had another fantastic year. All our seniors passed the Exit Exam, with over 50% taking the SAT and a total of \$132,000 awarded in various scholarships.

The school received an "Excellent" rating by the High School Report Card Survey for making academic gains for the second year in a row. With this recognition came a \$2300 award for the school. RS-M High received a "satisfactory" rating by the Title One Standards, and was one of only nine schools in the state to meet the "AYP" (average yearly performance) gains established by the "No Child Left Behind" federal school regulations. In addition, 94% of the students taking the, "End Of The Year" state tests for Algebra and Math Tech 2, passed. We should be very proud of these accomplishments.

Parent/community/school relationships seem to be improving. The 2002-03 survey results showed that 75% or more parents were satisfied with the home-school relations.

Various businesses and community people helped sponsor or donated money toward purchasing a newer athletic bus for the school. Without this support, it would not have been possible to obtain. Now, our students can go to and from athletic events in a safer and more secure bus. Last, our community/business breakfast was a big hit. Many local business people and leaders attended and it was conducted by the students.

"Together, We Will Maintain An Excellent School."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	40	29
Percent satisfied with learning environment	100.0%	62.5%	67.9%
Percent satisfied with social and physical environment	92.6%	65.0%	64.3%
Percent satisfied with home-school relations	71.4%	72.5%	75.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.